



3RD CELEBRATION OF TEACHING & LEARNING SYMPOSIUM PROGRAM

University of Southern Indiana, University Center (UC) East

Wednesday, February 6, 2019

8:00 am - 3:30 pm	Registration (Area outside of Roeder Traditions Lounge)
8:00 am - 8:30 am	Continental Breakfast (Roeder Traditions Lounge)
8:30 am - 8:50 am	Welcome with remarks by Dean Zane Mitchell (UC Room 2217-18)

ORAL SESSIONS 1A & 1B

	SESSION 1A (UC Room 2207)	SESSION 1B (UC Room 2217-2218)
	Facilitators: Belle Cowden & Kat Draughon	Facilitators: Jeffrey Polak & Emily Lynn
9:00 am - 9:20 am	Concept Maps and History Teaching Denise Lynn	Structuring Course Delivery Upon Student Evaluation Criteria Emily Holt
9:20 am - 9:40 am	Decision-Based Learning in Engineering Contexts Todd G. Nelson	Building Faculty Confidence in Teaching Writing in the Disciplines: Long-Term Strategic Planning and Short-Term Tactics to Promote Student Success Joy Santee
9:40 am - 10:00 am	Modified IBL Method with an Oral Defense Justin Trulen	Shaping a collaborative model of food services and public health: A multipronged approach using Interprofessional Education Swateja Nimkar, Elizabeth Ramos, & Chris Borowiecki
10:00 am - 10:20 am	Civility Begins With Clear Expectations Elizabeth Bonham	COPUS: A non-evaluative classroom observation instrument for assessment of instructional practices Christos Deligkaris & Amy Chan Hilton

ORAL SESSIONS 2A & 2B

	SESSION 2A (UC Room 2207)	SESSION 2B (UC Room 2217-2218)
	Facilitators: Sri Dandotkar & Elissa Mitchell	Facilitator: Jeffrey Polak & Emily Lynn
10:35 am - 10:55 am	History and Communication Gateways: Meaningful Learning and First Year Impact Kathleen A. Tobin & Thomas J. Roach	Using a Mix of Strategies to Prepare Nursing Students for Disaster Response Charlotte Connerton & Julie St. Clair
10:55 am - 11:15 am	Understanding Retention Pathways and Bottlenecks of STEM Majors: Implications for Student Success William Elliott, Jr., Christos Deligkaris, Eric Greenwood, Adrian Gentle, Shelly Blunt, & Amy Chan Hilton	Discover an Author (and more...) P. Bernie Schmitt
11:15 am - 11:35 am	Does What Students Believe Predict How Well They Evaluate Arguments? Srikanth Dandotkar & Shelby Griggs	Flipping Precalculus to Improve Student Learning Adrian Gentle & William Wilding
11:35 am - 11:55 am	The impact of class delivery mode on student-faculty interaction and mastery goal orientation Kevin Celuch, Chad Milewicz, & Carl Saxby	

LUNCHEON AND INVITED KEYNOTE (UC Room 2217-2218)

12:00 pm	Lunch buffet served
12:30 pm - 1:10 pm	Keynote: Good Teachers, Scholarly Teachers, and Scholars of Teachers Learning Dr. Jennifer Friberg, Cross Endowed Chair in the Scholarship of Teaching and Learning and Professor of Communication Sciences and Disorders, Illinois State University

POSTER SESSION AND DESSERT RECEPTION (Roeder Traditions Lounge)

1:15 pm - 2:00 pm	<p>Creative Approach to the Syllabus Urska Dobersek, Skylar Kemp, Mackenzie Henrichs, & Elizabeth Boik</p> <p>Engagement and Higher Order Skill Proficiency of First and Second Year Medical Students – A Comparison Between IUSM’s Legacy and Reformed Curricula Brandon Francis & Mari Hopper</p> <p>How reputation went down with the ship: How students can apply the situational crisis communication theory Lindsey DiTirro</p> <p>Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation Jessica Mason, Mary Kay Arvin, Jody Delp, Julie Morgan, & Wesley Phy</p> <p>Opening the Academic Gates: Using Threshold Concepts of Writing Studies as a Framework for Writing Assignments Morgan Hanson</p>	<p>Student Perceptions of a Low-Tech Option for Engagement and Assessment Heather Schmuck & Joy Cook</p> <p>Students Enhancing Healthy Eating and Active Living (HEAL) Through Service Learning Elizabeth Ramos & Charlotte Connerton</p> <p>Survey of Dental Hygiene and Occupational Therapy Student Perceptions of Team Behaviors and Client Satisfaction during an Interprofessional Collaborative Event Lorinda Coan, Mary Kay Arvin, & Erin Reynolds</p> <p>Training improves student performance and perceptions in small group learning Mari Hopper & Patrick J. Gidley</p> <p>USI OT/OTA Toy Accessibility Project Jessica Mason & Karen Dishman</p>
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ORAL SESSIONS 3A & 3B

	SESSION 3A (UC Room 2207) Facilitators: Joyce Gulley & Adrian Gentle	SESSION 3B (UC Room 2217-2218) Facilitator: David O’Neil
2:10 pm - 2:30 pm	More than a Conference: Building Online and In-Class Student Engagement by Attending USI’s Health Informatics Tri-State Summit Gabriela Mustata Wilson	Improving Online Academic Reading Success Lori Saxby & Christine Wittmer
2:30 pm - 2:50 pm	Using World Literature to Build Cultural Awareness and Increase Cognitive Flexibility Sukanya Gupta & Oana Popescu-Sandu	I don’t want to hear it: Student preferences in online learning lecture formats Amber Hughes & Mikah Pritchard
2:50 pm - 3:10 pm	Competing for Students’ Attention in the Age of Distraction: A Discussion Jason Fertig	It Takes a Team to Teach Teamwork Katherine Riedford, Elizabeth Kalb, Chen Chen, Bonnie Rinks, Marie Opatrny Pease, Ekta Rathee, & Mellisa Hall

SPECIAL SESSION (UC Room 2217-2218)

3:20 pm - 4:00 pm	Planning Your Own SoTL (Scholarship of Teaching & Learning) Project Jennifer Friberg, Cross Endowed Chair in the Scholarship of Teaching and Learning, Illinois State University
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