



2017 CELEBRATION OF TEACHING & LEARNING SYMPOSIUM PROGRAM
University of Southern Indiana, University Center East

THURSDAY, JANUARY 26, 2017

8:30 am to 3:00 pm	Registration (<i>Area outside of Traditions Lounge</i>)
8:30 am to 9:00 am	Continental breakfast (<i>Traditions Lounge</i>)
9:00 am to 9:10 am	Welcome (<i>UC Room 2217-18</i>)

ORAL SESSIONS 1A & 1B

	SESSION 1A (UC Room 2207)	SESSION 1B (UC Room 2217-18)
	Facilitators: Christos Deligkaris & Sheri Jenkins Keenan	Facilitators Adrian Gentle & Emily Lynn
9:15 am to 9:30 am	Use of Applied Labs in Social Science Learning Trent A. Engbers	Learning is an Inside Job Lori E. Saxby
9:30 am to 9:45 am	Testing and Improving the Teaching and Learning Processes Using Large Sample Approximation to the Binomial Distribution Uditha Wijesuriya	The Potential of Student Co-Creation in Extra-Curricular Experiences and Engagement Outcomes Dinko Bačić, Kevin Celuch, Manfen Chen
9:45 am to 10:00 am	Thoughts and Reflections about Designing and Teaching Hybrid Courses Darrin Sorrells	An Inquiry-Based Approach to Teaching Introduction to Proof Adrian P. Gentle
10:00 am to 10:15 am	Interactive Classroom Using Clickers Jeff Seyler	Structuring a Class Period: Reaching Different Learning Styles in the Classroom Jul Davis

ORAL SESSIONS 2A & 2B

	SESSION 2A (UC Room 2207)	SESSION 2B (UC Room 2217-18)
	Facilitators: Francesca Ortegren & Adrian Gentle	Facilitators: Emily Lynn & Amy Chan Hilton
10:30 am to 10:45 am	Learning Critical Thinking Through Reacting to the Past Sakina M. Hughes	Technical Communication with Project-Based Learning: A Six-Section Rube Goldberg Design Project Jul Davis, Art Chlebowski
10:45 am to 11:00 am	Testing to Enhance Learning Even Students May Enjoy! Dennis W. Gish	Engagement and Empowerment Through Storytelling Amanda Dawson, Brescia University
11:00 am to 11:15 am	Please USE Your Cell Phones in Class! Sudesh Mujumdar	Supplemental Instruction Patricia Flake
11:15 am to 11:30 am	To Lecture or not to Lecture: An Inquiry-Based Teaching Attempt of an Advanced Mathematics Course Yalcin Sarol	Thinking Innovatively About Teaching Innovation and Ideation: Getting Students to Think Differently Bryan K. Bourdeau, Kevin Celuch
11:30 am to 11:45 am	Implementation of a Student-Centered Active Learning Environment Christos Deligkaris	Planting the Seeds of Student Engagement Through a Service Learning Project at a Local High School Erin Reynolds, Gabriela Mustata Wilson

INVITED PANEL SESSION (UC Room 2217-18)

12:00 pm to 1:00 pm University Teaching Award Recipients Share their Reflections and Experiences on Teaching and Learning
 Rob Millard-Mendez, Chair of Art and Design and Associate Professor of Art
 Sheri Jenkins Keenan, Assistant Professor of Criminal Justice
 Lisa Beutler-Jones, Adjunct Instructor of Communications

ORAL SESSIONS 3A & 3B

	SESSION 3A (UC Room 2207)	SESSION 3B (UC Room 2217-18)
	Facilitators: Sri Dandotkar & Amy Chan Hilton	Facilitators: Anne Statham & Francesca Ortegren
1:15 pm to 1:30 pm	Developing Course Assignments in an Online Course that Demonstrate Transfer of Knowledge Jara Dillingham	Inspiring Innovative Teaching and Learning by Bridging Educational Gaps Across Academic Settings Between Health Professions, Business, and Arts Swateja Nimkar, Thomas Litney, Dinko Bačić
1:30 pm to 1:45 pm	Education Majors and Their Views About Physical Science: Searching for Shifts in Epistemological Beliefs After an Intensive Introductory Physics Course Jeffrey M. Polak	Inquiry-Based Abstract Algebra: An Approach for Students of Varying Preparation Kyle E. Besing, Kentucky Wesleyan College
1:45 pm to 2:00 pm	Enhancement of Exam Preparation Skills Charlotte Connerton, Susan Bonhotal, Sue Krieg	The Implementation of an Interdisciplinary Faculty Learning Community Elizabeth Bonham, Oana Popescu-Sandu
2:00 pm to 2:15 pm	Why Research Methods Class? Srikanth Dandotkar	Learning to Tweet: Using Twitter in the Classroom Elissa T. Mitchell
2:15 pm to 2:30 pm	Do C Students Get Better Grades? Using the DISC Profile to Enhance Classroom Engagement Jason Fertig	If You Build It, Interactive Learning Will Come... Sort of. Kevin Valadares

POSTER SESSION AND RECEPTION (Traditions Lounge)

2:45 pm to 3:45 pm Course Design: Mapping the Course
 Roxanne Beckham, Kathy Riedford, Mellisa Hall

Interprofessional Peer-to-Peer Teaching
 Susan Bonhotal, Janet Kilbane, Susan Seibert, Jessica Mason, Jennifer Bartek

Implementing Interactive Demonstrations for Deep Learning
 Amy B. Chan Hilton

Using Avatars to Improve Communication Skills and Build Mentoring Relationships in an Imaging Science Program
 Heather Schmuck

Would You Hire You
 John Paulson, Bonnie Rinks

Why I Flipped My Seated Accounting 201 Classroom
 Jamie Seitz

Combined Flipped Classroom and Experiential Learning in an Exercise Testing and Prescription Course
 Alyssa Weatherholt