

**6th Celebration of Teaching & Learning Symposium**

**Program and Schedule**

Thursday, February 10, 2022

Hosted by the University of Southern Indiana

Please visit the [Symposium webpage](#) to register, view the session abstracts, and learn more.

**Program Overview** - All times are shown in Central (CST).

9:15 - 9:30 am	Welcome
9:35 - 10:20 am	Lightning 1 and SoTL 1 Sessions
10:30 - 11:50 pm	Keynote Session
12:00 - 12:45 pm	Lightning 2 and SoTL 2 Sessions
1:00 - 1:45 pm	Student Panel
1:45 - 2:00 pm	Concluding Remarks
2:00 - 2:30 pm	Networking Break



This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

**How to Participate via Zoom**

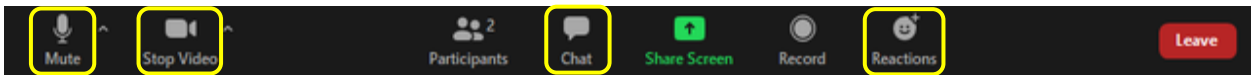
**Zoom link | Meeting ID: 983 4284 6753 | Passcode: 799521**

We will use one main Zoom room. During the concurrent sessions, you can self-select the [breakout room](#) corresponding to the session you would like to attend.

(Note: please check that the Zoom app is [updated to the latest version](#), 5.9.1 or higher.)

Not sure how to get around in Zoom? Facilitators will be available to help!

[Attendee tools panel](#): Please use Chat, Reactions, Video/camera, and Unmute (when noted) to interact.



**Participant Invitation**

The Symposium provides participants with opportunities to learn about inquiries and practices that connect teaching and curriculum with student learning and success and to interact virtually with participants via multiple session types. You are welcome to participate based on your interests and as your schedule permits - in a manner that works best for you.

The University of Southern Indiana embraces and celebrates the many differences that exist among the members of a dynamic, intellectual and inclusive community, and strives to maintain an environment that respects differences and provides a sense of belonging and inclusion for everyone. We invite all participants to help foster a welcoming, supportive, and productive virtual environment that honors all backgrounds and experiences and respects all perspectives in teaching and learning.

**Symposium Information**

Please visit the [Symposium webpage](#) to view the presentation abstracts.

**SoTL Presentations:** Consists of a 15-minute presentation and time for questions and discussion during a 20-minute presentation block.

**Lightning Presentations:** Three presentations will be presented sequentially to share a brief (5-6 minutes) presentation or demonstration; then they will be discussed during the last 20 minutes of the session.

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Thursday, February 10, 2022 | University of Southern Indiana

### Detailed Program - Times are list in Central (CST) | [Zoom link](#)

9:15 - 9:30 am **Welcome**

9:35 - 10:20 am **Concurrent Sessions: Lightning 1 and SoTL 1**

#### Lightning Session 1

1. Early childhood teacher candidates' learning experiences with storytelling teaching strategy - Ilfa Zhulamanova and Laura Bernhardt, USI
2. Connecting in a Crisis: How a social media platform can help you connect with your students - Lamia Scherzinger, IUPUI
3. Applying the SCARF Framework to Pedagogical Practices in the Higher Education Classroom - Moriah Smothers and Jack Smothers, USI

#### SoTL Presentation Session 1

4. The Role of Resilience in Entrepreneurship Student Intention to Start a Business - Kevin Celuch and Aleisha Jones, USI
5. Student Learning Perceptions During the Covid-19 Pandemic - Serah Theuri, PhD, RD, Jennifer Evans DNP, RN, NC-BC, and Gina Schaar DNP, RN, USI

10:30 - 11:50 pm **Keynote Session: Responding to Exhaustion: A Mental Bandwidth Approach to Increasing Learning and Success**

Presented by Dr. Tina D. Bhargava, Kent State University  
Remarks by Provost Mohammed Khayum

12:00 - 12:45 pm **Concurrent Sessions: Lightning 2 and SoTL 2**

#### Lightning Session 2

6. Teaching Strategies for Wellness Promotion Through Interprofessional Education - Charlotte Connerton, Serah Theuri, Jessica Mason, Ryan Butler, and Pam Thomas, USI
7. Cultivating Cultural Humility - Ashley Carter, DNP, RN, CNE, Shellye Davis, MSN, RN, CMSRN, and Amy Pierce, MSN, RN, USI
8. Does Studying the History of the English Language Influence Student Attitudes Toward Grammar? - David O'Neil, USI

#### SoTL Presentation Session 2

9. Increasing allied dental student's awareness and confidence when treating special needs patients - Amanda Reddington and Sean Weir, USI
10. What's the problem? Perceptions in Problem Solving Methodologies - Susan Ely, USI

1:00 - 1:45 pm **Panel Session: Students' Perspectives on the Learning Experience**

Dailey Kanipe (Accounting), Laura Ogle (Nursing Practice, DNP), Gracie Schmidt (Elementary Education), Brayden Webster (Psychology). Moderated by Elissa Mitchell

1:45 - 2:00 pm **Concluding Remarks**

2:00 - 2:30 pm **Networking Break**

**Facilitators:** Mary Ann Allen, Adrian Gentle, Elissa Mitchell, Becca Neel, David O'Neil, Katherine Peak, Sabinah Wanjugu, Amy Chan Hilton

**Presentation abstracts and materials** are available on the [Symposium webpage](#) and searchable on USI's [Scholarly Open Access Repository \(SOAR\)](#).

Questions or concerns? Please contact Amy Chan Hilton at [cetl@usi.edu](mailto:cetl@usi.edu)